

Name: \_\_\_\_\_  
Unit #: \_\_\_\_\_  
Spelling Grade Level: \_\_\_\_\_

## Spelling Rubric

### Packet Due @ 8:30am on Tuesday

(In order to receive credit, it must be turned in on time)

**All packets must be complete: Incomplete packets are returned until completed. Turn in what you have completed by 8:30am on Tuesday.**  
**Note: 5 bonus points if turned in before 2:30pm on Monday, Minus 5 points if turned in after 8:30am on Tuesday.**

The purpose of your Spelling Program is to: 1) Increase your vocabulary, 2) Increase the number and difficulty of words you can spell, 3) Increase your knowledge of how spelling works...You will notice that many words follow patterns and rules, 4) You will transfer words that are taught in isolation to your daily work, and 5) You will develop an understanding of types of words such as; homonyms, synonyms, and antonyms.

**Each list you are assigned can be learned by following this strategy:**

1) Look at the word, 2) Say the word, 3) Study the word and look for patterns that are usually revealed in the title of the Spelling Lesson, 4) Cover the word, 5) Spell the word aloud without looking at it, 6) Check to see if you spelled it correctly, 7) Repeat the process.  
**Corrector's Note: Please be sure all students of the same grade level have the same amount of points possible. Extra credit should be added afterwards.**

Place items in your packet in this order:

1. Spelling pages are complete, neat, and correct. \_\_\_\_\_/\_\_\_\_\_  
3<sup>rd</sup> Grade & above: Writing letters backwards will be marked as wrong.
  
2. Grade Levels 1-3: Do 5 words in context; Levels 4-8: Do 10 words in context. \_\_\_\_\_/\_\_\_\_\_  
Be sure to underline the spelling word used in each sentence.  
*(Review units do not need to do words in context)*
  
3. 3x's each for **all** words. Must be done in the same order as the book.  
If you provide a typed list, you may write the words only two more times, but they must be on the same paper as the typed ones. \_\_\_\_\_/\_\_\_\_\_
  
4. All packets must be approved by Mr. Coffin or a specified classroom adult before turning in. Extra credit for early turn-in. (Maximum allowed is 5 points) \_\_\_\_\_/\_\_\_\_\_
  
- Total points.** \_\_\_\_\_/\_\_\_\_\_