

**Introduction:**

**LEA:** Indian Diggings Elementary School District **Contact (Name, Title, Email, Phone Number):** Grant Coffin, Superintendent/Principal/Teacher, gcoffin@edcoe.org, 530-620-6546 **LCAP Year:** 2015-2016

## ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Please Note* Indian Diggings School District is a very small "One Room" School with an enrollment in the 13-14 school year of 18 students. This allows for improved communication and input from our parents and community within fewer number of meetings and allows all parents to be a member of our School/Parent Advisory Committee. Each of our meetings also included members of our School Site Council.</p> <p>GQ1: Parents and the community attended an input meeting on the 11th of</p>	<p>The feedback included from all stakeholders during input meetings and needs</p>

March. Students gave input during class on the 11th of March. Staff gave input during a staff meeting held on the 11th of March. During these meetings stakeholders gave input in the form of open discussion and a needs assessment that included categories matching the State Priorities in the previous section. Parents were then invited to the April 8th board meeting to provide input on the first draft of the LCAP and input was used to form this final document.

GQ2: Stakeholders were given notice regarding the March 11th planning meeting during Back to School Night meetings on August 21st 2013. They were then reminded of the meeting in January, February, and March Newsletters as well as with phone calls late February and early March of 2014.

GQ3: Stakeholders were provided with the state priorities and a frame of reference for how they related to our program and students. Due to the small nature of our school specific testing and discipline data were not shared with the public but were provided in a general sense.

GQ4: Input given at the April 8th and May 13th Staff Meetings and Board Meetings was used to make adjustments to the first draft of the LCAP.

GQ5: Parents of students in these subcategories were contacted specifically in person by administration regarding meetings.

**Annual Update:**

Please Note\* Indian Diggings School District continues to be a very small "One Room" School with an enrollment in the 14-15 school year of 17 students. This allows for improved communication and input from our parents and community with a fewer number of meetings and allows all parents to be members of our School/Parent Advisory Committee.

GQ1: Parents and community attended multiple meetings where the LCAP and related items were discussed. These meetings included, but were not limited to, Back to School Night, Parent Education Nights, Open House, Regular Board Meetings, and General Informational meetings. Parents were also engaged in informal conversations by our administrator on a weekly basis regarding school goals and related items. Students gave input during class frequently on the status of our goals. Staff gave input throughout the year during staff meetings and in informal discussion. Stakeholders also gave input in the form of a survey provided in March. Parents were then invited to the May 8th board meeting to provide input on the first draft of the LCAP and input was

assessments were used to generate our year one goals.

Such as:

"We need a more hands on way for math"(Student)

"Being more in touch with nature"(Student)

"Basic Foreign Language Curriculum" (Parent)

"Kids need some out of school responsibility" (Parent)

Early notification and reminders increased attendance at our March 11th meetings and therefor increased our input from our stakeholders.

Conducting the needs assessment in a direct correlation to the state priorities gave administration the ability to connect input and therefore our goals directly to the state priorities.

Additional input was given on 4/8 and 5/13.

Personal contact with parents increased attendance at our March 11th meetings and therefor increased our input from our stakeholders.

**Annual Update:**

Being a small school means that all stakeholders have a personal voice in the revision of our LCAP.

Because the subject of the LCAP was touched on throughout the school year stakeholders were given multiple opportunities to provide input into the revision of the plan.

used to form this final document.

GQ2: Stakeholders were provided information regarding the update and progress of the school goals in a variety of ways: Monthly school new letters, school web site, automated phone calls, parent meetings, and school board meetings.

GQ3: Stakeholders were provided with the state priorities and a frame of reference for how they related to our program and students. They were provided with the outcomes of the surveys given in March and the status of our goals and changing needs. Due to the small nature of our school specific testing and discipline data were not shared with the public but were provided in a general sense.

GQ4: Input given in the survey, during meetings, and in informal discussions was used to make changes like: Goal 1: Software choices were revised and updated, purchase of supplemental texts was changed, Goal 2: Process for Math Vocabulary review was updated, Goal 3: Funding for the music program was increased, Goal 4: not to increase the number of Family events but to keep them consistent for and high quality, Goal 5: input provided a prioritized list of repairs for the facility, Technology purchasing was reduced and training was increased, Goal 6: Due to interest some of the outreach programs were postponed.

GQ5: Parents of students in these subcategories were contacted specifically in person by administration regarding meetings.

GQ6: Students gave input during class frequently on the status of our goals. Students also gave input in the form of a survey provided in March.

GQ7: It is the support of our stakeholders that has always helped improve the academic outcomes here at Indian Diggings School. As a small school we work as a team or family to accomplish all our goals.

This revision of our LCAP was posted for public comment as of May 6th 2015, presented to the board at the May 8th 2015 regular meeting, and then adopted by the board at their June 12th 2015 regular meeting.

Because the subject of the LCAP was included in communication throughout the school year stakeholders were given multiple opportunities to provide input into the revision of the plan.

Because stakeholders were given abundant information they were able to make informed comments regarding the plan.

The changes made pursuant to the input given has made this revised plan stronger.

Personal contact has given the parents of students in these subcategories access to and voice in the process of school improvement.

Student voice is a strong factor in the development and revision of the plan.

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.



**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	LEA will increase ELA achievements	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need :	Need: Increase ELA achievement for all students. Metric: SBAC/Multiple Measures/Warrants
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

**LCAP Year 1: 2016-2017**

Expected Annual Measurable Outcomes:	Metric 1: Students will make growth on the SBAC. At this time do data for the SBAC is available. Baseline scores will be available during the 2015-2016 school year and the LCAP for the 2016-2017 school year will have growth outcomes for the SBAC. Metric 2: Students will make growth on Multiple Measures. At this time the LEA is updating all assessment practices and report cards. There will be no comparable data until the 2017-2018 school year. Metric 3: All Warrants will indicate that expenditures were within 10% of budgeted expectations.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Continue implementation of CCSS in ELA	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Classified Staff to support the ELA Program 2000-2999: Classified Personnel Salaries Base 1,500 2. Certificated Staff to support the ELA Program 1000-1999: Certificated Personnel Salaries Base 33,000 3. Reproduction of materials to support the ELA Program 5000-5999: Services And Other Operating Expenditures Base 160 4. Instructional Supplies 4000-4999: Books And Supplies Base 160 5. Purchase of supplementary texts 4000-4999: Books And Supplies Base 1000 6. Purchase of supplementary texts 4000-4999: Books And Supplies Lottery: Restricted 500
B. Support of ZPD/Leveled reading	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth	1. Accelerated Reader program 5000-5999: Services And Other Operating Expenditures Base 1274 2. Purchase of additional leveled books for library 4000-4999: Books And Supplies Base 500

		Redesignated fluent English proficient Other Subgroups: (Specify)	
C. Continued implementation of CCSS aligned Writing program across the subjects	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Begin a "Writer's Notebook" with students 2. Refine students skills in Evaluating, Publishing, Prewriting, Revision, and Editing stages of writing 3. Continue to build tools for writing transitions in narrative and expository writing
D. Online enrichment and practice	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Research online tools 2. Continued use of typing program 5000-5999: Services And Other Operating Expenditures REAP 200 3. Continued Support of Reading Eggs online for K-1 only 5000-5999: Services And Other Operating Expenditures REAP 100
E. The LEA will provide an After School Program to support students within subgroup categories	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient Other Subgroups: (Specify)	1. Staff Support 2000-2999: Classified Personnel Salaries Supplemental 2000 2. Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 575 3. Supplies 4000-4999: Books And Supplies Supplemental 50
	All	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups:	

		(Specify)	
LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	Metric 1: Students will make growth on the SBAC. At this time do data for the SBAC is available. Baseline scores will be available during the 2015-2016 school year and the LCAP for the 2016-2017 school year will have growth outcomes for the SBAC. Metric 2: Students will make growth on Multiple Measures. At this time the LEA is updating all assessment practices and report cards. There will be no comparable data until the 2017-2018 school year. Metric 3: All Warrants will indicate that expenditures were within 10% of budgeted expectations.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Continue implementation of CCSS in ELA	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Classified Staff to support the ELA Program 2000-2999: Classified Personnel Salaries Base 1,500 2. Certificated Staff to support the ELA Program 1000-1999: Certificated Personnel Salaries Base 33,000 3. Reproduction of materials to support the ELA Program 5000-5999: Services And Other Operating Expenditures Base 160 4. Instructional Supplies 4000-4999: Books And Supplies Base 160 5. Purchase of supplementary texts 4000-4999: Books And Supplies Base 1000 6. Purchase of supplementary texts 4000-4999: Books And Supplies Lottery: Restricted 500
B. Support of ZPD/Leveled reading	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Accelerated Reader program 5000-5999: Services And Other Operating Expenditures Base 1274 2. Purchase of additional leveled books for library 4000-4999: Books And Supplies Base 500
C. Continued implementation of CCSS aligned Writing program across the subjects	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient	1. Continue to use the "Writer's Notebook" with students 2. Refine students skills in Evaluating, Publishing, Prewriting, Revision, and Editing stages of writing 3. Continue to build tools for writing transitions in narrative and expository writing

		Other Subgroups: (Specify)	
D. Online enrichment and practice	All	<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient Other Subgroups: (Specify)	1. Research online tools 2. Continued use of typing program 5000-5999: Services And Other Operating Expenditures REAP 200 3. Continued Support of Reading Eggs online for K-1 only 5000-5999: Services And Other Operating Expenditures REAP 100
E. The LEA will provide an After School Program to support students within subgroup categories	All	<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient Other Subgroups: (Specify)	1. Staff Support 2000-2999: Classified Personnel Salaries Supplemental 2000 2. Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 575 3. Supplies 4000-4999: Books And Supplies Supplemental 50
	All	<input type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	
<b>LCAP Year 3: 2018-19</b>			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<b>GOAL 2:</b>	LEA will increase mastery of Math skills	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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<b>Identified Need :</b>	Need: Increase mastery of Math skills for all students. Metric: SBAC/Multiple Measures/Warrants
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<b>Goal Applies to:</b>	Schools: All
	Applicable Pupil Subgroups: All

**LCAP Year 1: 2016-2017**

<b>Expected Annual Measurable Outcomes:</b>	Metric 1: Students will make growth on the SBAC. At this time do data for the SBAC is available. Baseline scores will be available during the 2015-2016 school year and the LCAP for the 2016-2017 school year will have growth outcomes for the SBAC. Metric 2: Students will make growth on Multiple Measures. At this time the LEA is updating all assessment practices and report cards. There will be no comparable data until the 2017-2018 school year. Metric 3: All Warrants will indicate that expenditures were within 10% of budgeted expectations.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Continue to implement CCSS in Math	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Classified Staff to support the Math Program 2000-2999: Classified Personnel Salaries Base 1500 2. Certificated Staff to support the Math Program 1000-1999: Certificated Personnel Salaries Base 33000 3. Reproduction of materials to support the Math Program 5000-5999: Services And Other Operating Expenditures Base 160 4. Instructional Supplies 4000-4999: Books And Supplies Base 160 5. Purchase of supplementary texts 4000-4999: Books And Supplies Lottery: Restricted 200
B. Continue implementation of new HM GoMath texts	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient	1. Continue staff training 2000-2999: Classified Personnel Salaries Title II 700

		Other Subgroups: (Specify)	
C. Increase hands on learning	All	<input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Manipulatives 4000-4999: Books And Supplies Base 100 Continue to provide instructional minutes for hands on math on a weekly basis
D. Focus on Math vocabulary	All	<input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Continue use of a Math "notebook" for each student 2. Provide instructional time for math vocabulary review
E. The LEA will provide an After School Program to support students within subgroup categories	All	<input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Staff Support 2000-2999: Classified Personnel Salaries Supplemental 2000 2. Administrative Support 1000-1999: Certificated Personnel Salaries REAP 575 3. Supplies 4000-4999: Books And Supplies Supplemental 50
	All	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

**LCAP Year 2: 2017-2018**

Expected Annual Measurable Outcomes: Metric 1: Students will make growth on the SBAC. At this time do data for the SBAC is available. Baseline scores will be available during the 2015-2016 school year and the LCAP for the 2016-2017 school year will have growth outcomes for the SBAC. Metric 2: Students will make growth on Multiple Measures. At this time the LEA is updating all assessment practices and report cards. There will be no comparable data until the 2017-2018 school year. Metric 3: All Warrants will indicate that expenditures were within 10% of budgeted expectations.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Continue to implement CCSS in Math	All	<p><u>X</u> All</p> <p>OR:</p> <p>Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>1. Classified Staff to support the Math Program 2000-2999: Classified Personnel Salaries Base 1500</p> <p>2. Certificated Staff to support the Math Program 1000-1999: Certificated Personnel Salaries Base 33000</p> <p>3. Reproduction of materials to support the Math Program 5000-5999: Services And Other Operating Expenditures Base 160</p> <p>4. Instructional Supplies 4000-4999: Books And Supplies Base 160</p> <p>5. Purchase of supplementary texts 4000-4999: Books And Supplies Lottery: Restricted 200</p>
B. Continue implementation of new HM GoMath texts	All	<p><u>X</u> All</p> <p>OR:</p> <p>Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>1. Continue staff training 2000-2999: Classified Personnel Salaries Title II 700</p>
C. Increase hands on learning	All	<p><u>X</u> All</p> <p>OR:</p> <p>Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>1. Manipulatives 4000-4999: Books And Supplies Base 100</p> <p>Continue to provide instructional minutes for hands on math on a weekly basis</p>
D. Focus on Math vocabulary	All	<p><u>X</u> All</p>	<p>1. Continue use of a Math "notebook" for each student</p>



		OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	2. Provide instructional time for math vocabulary review
E. The LEA will provide an After School Program to support students within subgroup categories	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Staff Support 2000-2999: Classified Personnel Salaries Supplemental 2000 2. Administrative Support 1000-1999: Certificated Personnel Salaries REAP 575 3. Supplies 4000-4999: Books And Supplies Supplemental 50
	All	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<b>LCAP Year 3: 2018-19</b>			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	LEA will increase social/emotional support and provide additional enrichment activities throughout the year (when available).	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify
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Identified Need :	Need: Increase support for students needs beyond ELA, and Math. Metric: Student/Parent/Staff Surveys/Warrants
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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**LCAP Year 1: 2016-2017**

Expected Annual Measurable Outcomes:	Metric 1: Survey baseline data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP. Metric 2: All Warrants will indicate that expenditures were within 10% of budgeted expectations.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Implement a robust Enrichment Program	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Classified Staff to support the Enrichment Program 2000-2999: Classified Personnel Salaries Base 1500 2. Certificated Staff to support the Enrichment Program 1000-1999: Certificated Personnel Salaries Base 33000 3. Reproduction of materials for the Enrichment Program 5000-5999: Services And Other Operating Expenditures Base 160 4. Instructional Supplies 4000-4999: Books And Supplies Base 160
B. Emotional and PBI Support	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Purchase additional supplies as needed 4000-4999: Books And Supplies Base 100 2. Continue Second Step with staff training and set aside of instructional time on a weekly basis for K-8 3. Continue to provide instructional minutes to conduct Discussion Groups on a weekly basis 4. Continue to research and develop the PBI system with a focus on Behavior Modification

<p>C. Anti-Bullying support</p>	<p>All</p>	<p><u>X</u> All          OR:          Low Income pupils          English Learners          Foster Youth          Redesignated fluent English proficient          Other Subgroups:          (Specify)</p>	<p>1. Continue to use consultant to support Anti-Bullying program 5800: Professional/Consulting Services And Operating Expenditures Base 2500          2. Continue to provide instructional minutes to conduct Anti-Bullying program on a weekly basis</p>
<p>D. Community Service</p>	<p>All</p>	<p><u>X</u> All          OR:          Low Income pupils          English Learners          Foster Youth          Redesignated fluent English proficient          Other Subgroups:          (Specify)</p>	<p>1. Implement possible community service projects</p>
<p>E. Sports</p>	<p>All</p>	<p><u>X</u> All          OR:          Low Income pupils          English Learners          Foster Youth          Redesignated fluent English proficient          Other Subgroups:          (Specify)</p>	<p>1. Acquire new equipment as needed for the Sports Program 4000-4999: Books And Supplies Base 200          2. Implement scope and sequence for LEA Sports Program          3. Recruit volunteers to support the LEA Sports Program</p>
<p>F. Performing Arts (Drama)</p>	<p>All</p>	<p><u>X</u> All          OR:          Low Income pupils          English Learners          Foster Youth          Redesignated fluent English proficient          Other Subgroups:          (Specify)</p>	<p>1. Continue to provide instructional time to develop, practice, and perform one play on a yearly basis</p>
<p>G. Environmental/Science Education/Field Trips</p>	<p>All</p>	<p><u>X</u> All</p>	<p>1. Yearly Family Camping Trip 5000-5999: Services And</p>

		<p>OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>Other Operating Expenditures Base 250</p> <p>2. Spring Education Trip 5000-5999: Services And Other Operating Expenditures Base 1000</p> <p>3. Field Trips 5000-5999: Services And Other Operating Expenditures Base 250</p>
H. Art	All	<p><input checked="" type="checkbox"/> All                  -----                  OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>1. Supplies as needed 4000-4999: Books And Supplies Base 500</p> <p>2. Continue to provide instructional minutes to conduct an art program on a weekly basis</p> <p>3. Implement scope and sequence for LEA Art Program</p>
I. Music	All	<p><input checked="" type="checkbox"/> All                  -----                  OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>1. Continue to support the LEA music program with a consultant contract for instrumental lessons on a yearly basis 5800: Professional/Consulting Services And Operating Expenditures Base 3150</p> <p>2. Acquire additional Equipment as needed 4000-4999: Books And Supplies Base 250</p> <p>3. Implement a scope and sequence for LEA Music Program</p>
J. Foreign Language	All	<p><input checked="" type="checkbox"/> All                  -----                  OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>1. Ongoing cost for Foreign Language online program 5000-5999: Services And Other Operating Expenditures REAP 3200</p>
K. The LEA will provide an After School Program to support students within subgroup categories	All	<p><input checked="" type="checkbox"/> All                  -----                  OR:                  _ Low Income pupils                  _ English Learners</p>	<p>1. Staff Support 2000-2999: Classified Personnel Salaries Supplemental 2000</p> <p>2. Administrative Support 1000-1999: Certificated Personnel</p>

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Salaries Supplemental 500 3. Supplies 4000-4999: Books And Supplies Supplemental 350
<b>LCAP Year 2: 2017-2018</b>			
Expected Annual Measurable Outcomes:	Metric 1: Survey baseline data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP. Metric 2: All Warrants will indicate that expenditures were within 10% of budgeted expectations.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Implement a robust Enrichment Program	All	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Classified Staff to support the Enrichment Program 2000-2999: Classified Personnel Salaries Base 1500 2. Certificated Staff to support the Enrichment Program 1000-1999: Certificated Personnel Salaries Base 33000 3. Reproduction of materials for the Enrichment Program 5000-5999: Services And Other Operating Expenditures Base 160 4. Instructional Supplies 4000-4999: Books And Supplies Base 160
B. Emotional and PBI Support	All	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Purchase additional supplies as needed 4000-4999: Books And Supplies Base 100 2. Continue Second Step with staff training and set aside of instructional time on a weekly basis for K-8 3. Continue to provide instructional minutes to conduct Discussion Groups on a weekly basis 4. Continue to research and develop the PBI system with a focus on Behavior Modification
C. Anti-Bullying support	All	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Continue to use consultant to support Anti-Bullying program 5800: Professional/Consulting Services And Operating Expenditures Base 2500 2. Continue to provide instructional minutes to conduct Anti-Bullying program on a weekly basis

D. Community Service	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Implement possible community service projects
E. Sports	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Acquire new equipment as needed for the Sports Program 4000-4999: Books And Supplies Base 200 2. Implement scope and sequence for LEA Sports Program 3. Recruit volunteers to support the LEA Sports Program
F. Performing Arts (Drama)	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Continue to provide instructional time to develop, practice, and perform one play on a yearly basis
G. Environmental/Science Education/Field Trips	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Yearly Family Camping Trip 5000-5999: Services And Other Operating Expenditures Base 250 2. Spring Education Trip 5000-5999: Services And Other Operating Expenditures Base 1000 3. Field Trips 5000-5999: Services And Other Operating Expenditures Base 250
H. Art	All	<input checked="" type="checkbox"/> All	1. Supplies as needed 4000-4999: Books And Supplies Base

		<p>OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>500</p> <p>2. Continue to provide instructional minutes to conduct an art program on a weekly basis</p> <p>3. Implement scope and sequence for LEA Art Program</p>
I. Music	All	<p><input checked="" type="checkbox"/> All                  -----                  OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>1. Continue to support the LEA music program with a consultant contract for instrumental lessons on a yearly basis                  5800: Professional/Consulting Services And Operating Expenditures Base 3150</p> <p>2. Acquire additional Equipment as needed 4000-4999: Books And Supplies Base 250</p> <p>3. Implement a scope and sequence for LEA Music Program</p>
J. Foreign Language	All	<p><input checked="" type="checkbox"/> All                  -----                  OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>1. Ongoing cost for Foreign Language online program 5000-5999: Services And Other Operating Expenditures REAP 3200</p>
K. The LEA will provide an After School Program to support students within subgroup categories	All	<p><input checked="" type="checkbox"/> All                  -----                  OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent                  English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>1. Staff Support 2000-2999: Classified Personnel Salaries Supplemental 2000</p> <p>2. Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 500</p> <p>3. Supplies 4000-4999: Books And Supplies Supplemental 350</p>

**LCAP Year 3: 2018-19**

Expected Annual  
Measurable  
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**



<b>GOAL 4:</b>	The LEA will provide parent involvement activities to support the current academic program. These will include, but are not limited to, Family Activity Nights, Parent Education Nights, and home to school communication.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify
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<b>Identified Need :</b>	Need: Improve the home to school connection and support our families well being. Metric: Family Surveys/School Schedules/Warrants/Student Attendance Rates
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<b>Goal Applies to:</b>	Schools: All
	Applicable Pupil Subgroups: All

**LCAP Year 1: 2016-2017**

<b>Expected Annual Measurable Outcomes:</b>	Metric 1: Survey baseline data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP. Metric 2: All Warrants will indicate that expenditures were within 10% of budgeted expectations. Metric 3: Baseline data on student attendance was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Parent Involvement Coordinator (PIC)	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Develop job description, hire and evaluate a PIC 5800: Professional/Consulting Services And Operating Expenditures Base 500
B. Family Activity Nights (two annually) Subjects will include but not be limited to Art, Math, Science, Literature, History, etc.	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Staff support for Family Activity Nights 2000-2999: Classified Personnel Salaries Other 50 2. Acquire equipment as necessary for Family Activity Nights. 4000-4999: Books And Supplies Other 200

<p>C. Community/Parent Education Nights (two annually) to support parents with both educational and family support skills</p>	<p>All</p>	<p><input checked="" type="checkbox"/> All                  OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>1. Staff support for Community/Parent Education Nights 2000-2999: Classified Personnel Salaries Other 50                  2. Possible consultant fees related to guest speakers. 5800: Professional/Consulting Services And Operating Expenditures Other 200</p>
<p>D. Home to School Communication</p>	<p>All</p>	<p><input checked="" type="checkbox"/> All                  OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>1. Continue to support Blackboard Connect. 5000-5999: Services And Other Operating Expenditures REAP 72</p>
<p>E. Reproduction and supplies supports for Home to School Communication</p>	<p>All</p>	<p><input checked="" type="checkbox"/> All                  OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>1. Reproduction of materials to support Home to School Communication 5000-5999: Services And Other Operating Expenditures Base 160                  2. Supplies 4000-4999: Books And Supplies Base 160</p>
<p>NA</p>		<p><input type="checkbox"/> All                  OR:                  _ Low Income pupils                  _ English Learners                  _ Foster Youth                  _ Redesignated fluent                  English proficient                  _ Other Subgroups:                  (Specify)</p>	

**LCAP Year 2: 2017-2018**

Expected Annual Measurable Outcomes: Metric 1: Survey baseline data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP. Metric 2: All Warrants will indicate that expenditures were within 10% of budgeted expectations. Metric 3: Baseline data on student attendance was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Parent Involvement Coordinator (PIC)	All	<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Develop job description, hire and evaluate a PIC 5800: Professional/Consulting Services And Operating Expenditures Base 500
B. Family Activity Nights (two annually) Subjects will include but not be limited to Art, Math, Science, Literature, History, etc.	All	<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Staff support for Family Activity Nights 2000-2999: Classified Personnel Salaries Other 50 2. Acquire equipment as necessary for Family Activity Nights. 4000-4999: Books And Supplies Other 200
C. Community/Parent Education Nights (two annually) to support parents with both educational and family support skills	All	<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Staff support for Community/Parent Education Nights 2000-2999: Classified Personnel Salaries Other 50 2. Possible consultant fees related to guest speakers. 5800: Professional/Consulting Services And Operating Expenditures Other 200
D. Home to School Communication	All	<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth	1. Continue to support Blackboard Connect. 5000-5999: Services And Other Operating Expenditures REAP 72

		Redesignated fluent English proficient Other Subgroups: (Specify)	
E. Reproduction and supplies supports for Home to School Communication	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Reproduction of materials to support Home to School Communication 5000-5999: Services And Other Operating Expenditures Base 160 2. Supplies 4000-4999: Books And Supplies Base 160
NA		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<b>LCAP Year 3: 2018-19</b>			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	The LEA facility and resources will be maintained in a way that promotes a safe and enriching environment for students, staff, and community.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need :	Need: Continue to improve the School Facility. Metric: Surveys/Inspection Checklists (FIT)/Warrants
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

**LCAP Year 1: 2016-2017**

Expected Annual Measurable Outcomes:	Metric 1: Survey baseline data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP. Metric 2: Baseline FIT data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP. Metric 3: All Warrants will indicate that expenditures were within 10% of budgeted expectations.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Facility Upkeep and Improvement	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Utilities (Electricity, Propane, Trash, etc.) 5000-5999: Services And Other Operating Expenditures Base 7300 2. General yearly Upkeep (Pest Control, Water System Testing, Fire and Intrusion Alarm, Fire Inspections and Extinguishers, etc.) 5000-5999: Services And Other Operating Expenditures Base 3750 3. Janitorial Supplies 4000-4999: Books And Supplies Base 3000 4. Legal Requirements (Insurance, Unemployment, Audit Services, Fingerprinting, Election Expenses, etc.) 5000-5999: Services And Other Operating Expenditures Base 10000 5. Telecommunications and Postage 5000-5999: Services And Other Operating Expenditures REAP 4500 6. Facilities Emergency Repair 5000-5999: Services And Other Operating Expenditures Base 4800 7. Optimize storage throughout facility 8. Community Work Days (3 yearly)
B. Safety	All	<input checked="" type="checkbox"/> All	1. Revise all LEA Safety and Health Plans

		<p>OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	
C. Technology Services and Equipment	All	<p><input checked="" type="checkbox"/> All                  -----                  OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>1. Service of District Technology Equipment 5000-5999: Services And Other Operating Expenditures REAP 5300</p> <p>2. Provide RGB projector for the Multipurpose room.                  One time cost                  6000-6999: Capital Outlay REAP 8000</p> <p>3. License for use of Interactive software.                  Ongoing cost                  5000-5999: Services And Other Operating Expenditures REAP 699</p> <p>4. Implement instructional video service 5000-5999: Services And Other Operating Expenditures REAP 600</p>
D. Energy Efficiency	All	<p><input checked="" type="checkbox"/> All                  -----                  OR:                  Low Income pupils                  English Learners                  Foster Youth                  Redesignated fluent                  English proficient                  Other Subgroups:                  (Specify)</p>	<p>1. Implement an energy upgrade plan</p> <p>2. Replace Windows (possible offset by Prop 39) 6000-6999: Capital Outlay Prop 39 6000</p>
NA		<p><input type="checkbox"/> All                  -----                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent                  English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	

**LCAP Year 2: 2017-2018**

Expected Annual Measurable Outcomes: Metric 1: Survey baseline data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP.  
 Metric 2: Baseline FIT data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP.  
 Metric 3: All Warrants will indicate that expenditures were within 10% of budgeted expectations.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Facility Upkeep and Improvement	All	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Utilities (Electricity, Propane, Trash, etc.) 5000-5999: Services And Other Operating Expenditures Base 7300 2. General yearly Upkeep (Pest Control, Water System Testing, Fire and Intrusion Alarm, Fire Inspections and Extinguishers, etc.) 5000-5999: Services And Other Operating Expenditures Base 3750 3. Janitorial Supplies 4000-4999: Books And Supplies Base 3000 4. Legal Requirements (Insurance, Unemployment, Audit Services, Fingerprinting, Election Expenses, etc.) 5000-5999: Services And Other Operating Expenditures Base 10000 5. Telecommunications and Postage 5000-5999: Services And Other Operating Expenditures REAP 4500 6. Facilities Emergency Repair 5000-5999: Services And Other Operating Expenditures Base 4800 7. Optimize storage throughout facility 8. Community Work Days (3 yearly)
B. Safety	All	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Revise all LEA Safety and Health Plans 2. CPR certification for staff 2000-2999: Classified Personnel Salaries Base 200
C. Technology Services and Equipment	All	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent	1. Service of District Technology Equipment 5000-5999: Services And Other Operating Expenditures REAP 5300 2. Provide sound and lighting equipment for the multipurpose room. One time cost 6000-6999: Capital Outlay REAP 10000

		English proficient Other Subgroups: (Specify)	3. License for use of Interactive software. Ongoing cost 5000-5999: Services And Other Operating Expenditures REAP 699
			4. Continue to implement instructional video service 5000-5999: Services And Other Operating Expenditures REAP 600
D. Energy Efficiency	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Implement an energy upgrade plan 2. Replace HVAC Systems (possible offset by Prop 39) 6000-6999: Capital Outlay Prop 39 15000
NA		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<b>LCAP Year 3: 2018-19</b>			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.



GOAL 6:	The LEA will increase the enrollment of the LEA through outreach to the community and County as a whole.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify
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Identified Need :	Need: Enrollment is declining. Metric: Enrollment records
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

**LCAP Year 1: 2016-2017**

Expected Annual Measurable Outcomes:	Metric 1: Baseline data on enrollment records was collected in the 2014-2015 school year and a growth comparison will be made in 2016-2017 LCAP.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Community communication and advertising	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Reproduction of materials to support the Advertising Program 5000-5999: Services And Other Operating Expenditures Base 160 2. Supplies 4000-4999: Books And Supplies Base 160
B. Attend County Events	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Attend the EDC Fair 2. Attend the EDC Kids Expo 5000-5999: Services And Other Operating Expenditures Other 125 3. Attend the Amador CO Fair

C. Develop further outreach programs for the LEA.	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Research possible home school program or blended program
NA		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

**LCAP Year 2: 2017-2018**

Expected Annual Measurable Outcomes: Metric 1: Baseline data on enrollment records was collected in the 2014-2015 school year and a growth comparison will be made in 2016-2017 LCAP.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
A. Community communication and advertising	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Reproduction of materials to support the Advertising Program 5000-5999: Services And Other Operating Expenditures Base 160 2. Supplies 4000-4999: Books And Supplies Base 160
B. Attend County Events	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth	1. Attend the EDC Fair 2. Attend the EDC Kids Expo 5000-5999: Services And Other Operating Expenditures Other 125 3. Attend the Amador CO Fair

		Redesignated fluent English proficient Other Subgroups: (Specify)	
C. Develop further outreach programs for the LEA.	All	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1. Research possible home school program or blended program
NA		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<b>LCAP Year 3: 2018-19</b>			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	LEA will increase ELA achievements		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8  COE only: 9 _ 10 _  Local : Specify
Goal Applies to:	Schools: All	-----	
	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Metric 1: Students will make growth on the SBAC. At this time do data for the SBAC is available. Baseline scores will be available during the 2015-2016 school year and the LCAP for the 2016-2017 school year will have growth outcomes for the SBAC. Metric 2: Students will make growth on Multiple Measures. At this time the LEA is updating all assessment practices and report cards. There will be no comparable data until the 2017-2018 school year. Metric 3: All Warrants will indicate that expenditures were within 10% of budgeted expectations.	Actual Annual Measurable Outcomes:	
<b>LCAP Year: 2015-2016</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
A. Continue implementation of CCSS in ELA	<ul style="list-style-type: none"> <li>1. Classified Staff to support the ELA Program 2000-2999: Classified Personnel Salaries Base 1,500</li> <li>2. Certificated Staff to support the ELA Program 1000-1999: Certificated Personnel Salaries Base 33,000</li> <li>3. Reproduction of materials to support the ELA Program 5000-5999: Services And Other Operating Expenditures Base 160</li> <li>4. Instructional Supplies 4000-4999: Books And Supplies Base 160</li> <li>5. Purchase of supplementary texts</li> </ul>		

	<p>4000-4999: Books And Supplies Base 1000</p> <p>6. Purchase of supplementary texts 4000-4999: Books And Supplies Lottery: Restricted 500</p>		
<p>Scope of Service   All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>B. Support of ZPD/Leveled reading</p>	<p>1. Accelerated Reader program 5000-5999: Services And Other Operating Expenditures Base 1274</p> <p>2. Purchase of additional leveled books for library 4000-4999: Books And Supplies Other 2000</p>		
<p>Scope of Service   All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>C. Continued implementation of CCSS aligned Writing program across the subjects</p>	<p>1. Focus on Evaluating and Publishing stages of writing</p> <p>2. Refine students skills in Prewriting, Revision, and Editing</p> <p>3. Continue to build tools for writing</p>		

	<p>transitions in narrative and expository writing</p>		
<p>Scope of Service   All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>D. Online enrichment and practice</p>	<p>1. Research online tools</p> <p>2. Continued use of typing program 5000-5999: Services And Other Operating Expenditures REAP 200</p> <p>3. Continued Support of Reading Eggs online for K-1 only 5000-5999: Services And Other Operating Expenditures REAP 100</p>		
<p>Scope of Service   All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>E. The LEA will provide an After School Program to support students within subgroup categories</p>	<p>1. Staff Support 2000-2999: Classified Personnel Salaries Supplemental 2000</p> <p>2. Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 575</p>		

		3. Supplies 4000-4999: Books And Supplies Supplemental 50		
Scope of Service	All		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Scope of Service	All		Scope of Service	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.



Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	LEA will increase mastery of Math skills	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8  COE only: 9 _ 10 _  Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Metric 1: Students will make growth on the SBAC. At this time do data for the SBAC is available. Baseline scores will be available during the 2015-2016 school year and the LCAP for the 2016-2017 school year will have growth outcomes for the SBAC. Metric 2: Students will make growth on Multiple Measures. At this time the LEA is updating all assessment practices and report cards. There will be no comparable data until the 2017-2018 school year. Metric 3: All Warrants will indicate that expenditures were within 10% of budgeted expectations.	Actual Annual Measurable Outcomes:	
<b>LCAP Year: 2015-2016</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
A. Continue to implement CCSS in Math	<ul style="list-style-type: none"> <li>1. Classified Staff to support the Math Program 2000-2999: Classified Personnel Salaries Base 1500</li> <li>2. Certificated Staff to support the Math Program 1000-1999: Certificated Personnel Salaries Base 33000</li> <li>3. Reproduction of materials to support the Math Program 5000-5999: Services And Other Operating Expenditures Base 160</li> <li>4. Instructional Supplies 4000-4999: Books And Supplies Base 160</li> </ul>		

	5. Purchase of supplementary texts 4000-4999: Books And Supplies Lottery: Restricted 200		
Scope of Service: All <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
B. Continue implementation of new HM GoMath texts	1. Continue staff training 2000-2999: Classified Personnel Salaries Title II 700		
Scope of Service: All <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
C. Increase hands on learning	1. Manipulatives 4000-4999: Books And Supplies Base 500 Continue to provide instructional minutes for hands on math on a weekly basis		
Scope of Service: All <hr/> <input checked="" type="checkbox"/> All OR:		Scope of Service: <hr/> <input type="checkbox"/> All OR:	

<ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>					
<p>D. Focus on Math vocabulary</p>	<ol style="list-style-type: none"> <li>1. Development of a Math "notebook" for each student</li> <li>2. Provide instructional time for math vocabulary review</li> </ol>						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">All</td> </tr> </table> <hr style="border: none; border-top: 1px dashed black; margin: 5px 0;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	Scope of Service	All		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;"></td> </tr> </table> <hr style="border: none; border-top: 1px dashed black; margin: 5px 0;"/> <p><input type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	Scope of Service		
Scope of Service	All						
Scope of Service							
<p>E. The LEA will provide an After School Program to support students within subgroup categories</p>	<ol style="list-style-type: none"> <li>1. Staff Support 2000-2999: Classified Personnel Salaries Supplemental 2000</li> <li>2. Administrative Support 1000-1999: Certificated Personnel Salaries REAP 575</li> <li>3. Supplies 4000-4999: Books And Supplies Supplemental 50</li> </ol>						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">All</td> </tr> </table> <hr style="border: none; border-top: 1px dashed black; margin: 5px 0;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> </ul>	Scope of Service	All		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;"></td> </tr> </table> <hr style="border: none; border-top: 1px dashed black; margin: 5px 0;"/> <p><input type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	Scope of Service		
Scope of Service	All						
Scope of Service							

_ Other Subgroups: (Specify)				
Scope of Service	All		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	LEA will increase social/emotional support and provide additional enrichment activities throughout the year (when available).	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Metric 1: Survey baseline data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP. Metric 2: All Warrants will indicate that expenditures were within 10% of budgeted expectations.	Actual Annual Measurable Outcomes:	
<b>LCAP Year: 2015-2016</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
A. Implement a robust Enrichment Program	1. Classified Staff to support the Enrichment Program 2000-2999: Classified Personnel Salaries Base 1500 2. Certificated Staff to support the Enrichment Program 1000-1999: Certificated Personnel Salaries Base 33000 3. Reproduction of materials for the Enrichment Program 5000-5999: Services And Other Operating Expenditures Base 160 4. Instructional Supplies 4000-4999: Books And Supplies Base 160		
Scope of Service	All	Scope of Service	
<input checked="" type="checkbox"/> All		<input type="checkbox"/> All	
OR:		OR:	

<ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>					
<p>B. Emotional and PBI Support</p>	<ol style="list-style-type: none"> <li>1. Purchase additional supplies as needed 4000-4999: Books And Supplies Base 100</li> <li>2. Continue Second Step with staff training and set aside of instructional time on a weekly basis for K-8</li> <li>3. Continue to provide instructional minutes to conduct Discussion Groups on a weekly basis</li> <li>4. Continue to research and develop the PBI system with a focus on Behavior Modification</li> </ol>						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">All</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	Scope of Service	All		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;"></td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	Scope of Service		
Scope of Service	All						
Scope of Service							
<p>C. Anti-Bullying support</p>	<ol style="list-style-type: none"> <li>1. Continue to use consultant to support Anti-Bullying program</li> <li>2. Continue to provide instructional minutes to conduct Anti-Bullying program on a weekly basis</li> </ol>						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">All</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p>	Scope of Service	All		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;"></td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input type="checkbox"/> All</p> <p>OR:</p>	Scope of Service		
Scope of Service	All						
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<ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>					
<p>D. Community Service</p>	<p>1. Implement possible community service projects</p>						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">All</td> </tr> </table>	Scope of Service	All		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;"></td> </tr> </table>	Scope of Service		
Scope of Service	All						
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<p><input checked="" type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p><input type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>					
<p>E. Sports</p>	<p>1. Acquire new equipment as needed for the Sports Program 4000-4999: Books And Supplies Base 200</p> <p>2. Implement scope and sequence for LEA Sports Program</p> <p>3. Recruit volunteers to support the LEA Sports Program</p>						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">All</td> </tr> </table>	Scope of Service	All		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;"></td> </tr> </table>	Scope of Service		
Scope of Service	All						
Scope of Service							
<p><input checked="" type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p><input type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>					

<p>F. Performing Arts (Drama)</p>	<p>1. Continue to provide instructional time to develop, practice, and perform one play on a yearly basis</p>		
<p>Scope of Service   All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>G. Environmental/Science Education/Field Trips</p>	<p>1. Yearly Family Camping Trip 5000-5999: Services And Other Operating Expenditures Base 250</p> <p>2. Spring Education Trip 5000-5999: Services And Other Operating Expenditures Base 1000</p> <p>3. Field Trips 5000-5999: Services And Other Operating Expenditures Base 250</p>		
<p>Scope of Service   All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>H. Art</p>	<p>1. Supplies as needed 4000-4999: Books And Supplies Base 500</p> <p>2. Continue to provide instructional minutes to conduct an art program on a weekly basis</p>		



	3. Implement scope and sequence for LEA Art Program										
<table border="1"> <tr> <td data-bbox="96 204 243 280">Scope of Service</td> <td data-bbox="243 204 569 280">All</td> </tr> <tr> <td colspan="2" data-bbox="96 280 569 589"> <input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)                 </td> </tr> </table>	Scope of Service	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1031 204 1178 280">Scope of Service</td> <td data-bbox="1178 204 1514 280"></td> </tr> <tr> <td colspan="2" data-bbox="1031 280 1514 589"> <input type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)                 </td> </tr> </table>	Scope of Service		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Scope of Service	All										
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
Scope of Service											
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
I. Music	<p>1. Continue to support the LEA music program with a consultant contract for instrumental lessons on a yearly basis 5800: Professional/Consulting Services And Operating Expenditures Base 3150</p> <p>2. Acquire additional Equipment as needed 4000-4999: Books And Supplies Base 250</p> <p>3. Implement a scope and sequence for LEA Music Program</p>										
<table border="1"> <tr> <td data-bbox="96 992 243 1068">Scope of Service</td> <td data-bbox="243 992 569 1068">All</td> </tr> <tr> <td colspan="2" data-bbox="96 1068 569 1377"> <input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)                 </td> </tr> </table>	Scope of Service	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1031 992 1178 1068">Scope of Service</td> <td data-bbox="1178 992 1514 1068"></td> </tr> <tr> <td colspan="2" data-bbox="1031 1068 1514 1377"> <input type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)                 </td> </tr> </table>	Scope of Service		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Scope of Service	All										
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
Scope of Service											
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
J. Foreign Language	1. Ongoing cost for Foreign Language online program 5000-5999: Services And Other Operating										

		Expenditures REAP 3200		
Scope of Service	All		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
K. The LEA will provide an After School Program to support students within subgroup categories		1. Staff Support 2000-2999: Classified Personnel Salaries Supplemental 2000 2. Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 575 3. Supplies 4000-4999: Books And Supplies Supplemental 50		
Scope of Service	All		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	The LEA will provide parent involvement activities to support the current academic program. These will include, but are not limited to, Family Activity Nights, Parent Education Nights, and home to school communication.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify
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Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Metric 1: Survey baseline data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP. Metric 2: All Warrants will indicate that expenditures were within 10% of budgeted expectations. Metric 3: Baseline data on student attendance was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP.	Actual Annual Measurable Outcomes:	
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**LCAP Year: 2015-2016**

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
A. Parent Involvement Coordinator (PIC)	1. Develop job description, hire and evaluate a PIC 5800: Professional/Consulting Services And Operating Expenditures Base 500		
Scope of Service	All	Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>B. Family Activity Nights (two annually) Subjects will include but not be limited to Art, Math, Science, Literature, History, etc.</p>	<p>1. Staff support for Family Activity Nights 2000-2999: Classified Personnel Salaries Other 50</p> <p>2. Acquire equipment as necessary for Family Activity Nights. 4000-4999: Books And Supplies Other 200</p>		
<p>Scope of Service      All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>C. Community/Parent Education Nights (two annually) to support parents with both educational and family support skills</p>	<p>1. Staff support for Community/Parent Education Nights 2000-2999: Classified Personnel Salaries Other 50</p> <p>2. Possible consultant fees related to guest speakers. 5800: Professional/Consulting Services And Operating Expenditures Other 200</p>		
<p>Scope of Service      All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>D. Home to School Communication</p>	<p>1. Continue to support Blackboard</p>		

	Connect. 5000-5999: Services And Other Operating Expenditures REAP 72		
<p>Scope of Service   All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>E. Reproduction and supplies supports for Home to School Communication</p>	<p>1. Reproduction of materials to support Home to School Communication 5000-5999: Services And Other Operating Expenditures Base 160</p> <p>2. Supplies 4000-4999: Books And Supplies Base 160</p>		
<p>Scope of Service   All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

**Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	The LEA facility and resources will be maintained in a way that promotes a safe and enriching environment for students, staff, and community.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	Metric 1: Survey baseline data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP. Metric 2: Baseline FIT data was collected in the 2014-2015 school year and a growth comparison will be made in the 2016-2017 LCAP. Metric 3: All Warrants will indicate that expenditures were within 10% of budgeted expectations.	Actual Annual Measurable Outcomes:	
<b>LCAP Year: 2015-2016</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
	<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>
A. Facility Upkeep and Improvement	<ul style="list-style-type: none"> <li>1. Utilities (Electricity, Propane, Trash, etc.) 5000-5999: Services And Other Operating Expenditures Base 7300</li> <li>2. General yearly Upkeep (Pest Control, Water System Testing, Fire and Intrusion Alarm, Fire Inspections and Extinguishers, etc.) 5000-5999: Services And Other Operating Expenditures Base 3750</li> <li>3. Janitorial Supplies 4000-4999: Books And Supplies Base 3000</li> <li>4. Legal Requirements (Insurance, Unemployment, Audit Services, Fingerprinting, Election Expenses, etc.) 5000-5999: Services And Other Operating Expenditures Base 10000</li> <li>5. Telecommunications and Postage</li> </ul>		

	<p>5000-5999: Services And Other Operating Expenditures REAP 4500</p> <p>6. Facilities Emergency Repair 5000-5999: Services And Other Operating Expenditures Base 4800</p> <p>7. Optimize storage throughout facility</p> <p>8. Community Work Days (3 yearly)</p>		
<p>Scope of Service   All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>B. Safety</p>	<p>1. Revise all LEA Safety and Health Plans</p> <p>2. CPR certification for staff 2000-2999: Classified Personnel Salaries Base 200</p>		
<p>Scope of Service   All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>C. Technology Services and Equipment</p>	<p>1. Service of District Technology Equipment 5000-5999: Services And Other Operating Expenditures</p>		



	<p>REAP 5300</p> <p>2. Provide Interactive White Board Device for one classroom (Room 2). One time cost 4000-4999: Books And Supplies REAP 893</p> <p>3. License for use of Interactive software. Ongoing cost 5000-5999: Services And Other Operating Expenditures REAP 699</p> <p>4. Investigate instructional video service</p> <p>5. Update of School Network and Cabling (E-RATE pays 50%) 5000-5999: Services And Other Operating Expenditures REAP 3000</p>		
<p>Scope of Service</p> <p>All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>D. Energy Efficiency</p>	<p>1. Implement an energy upgrade plan</p> <p>2. Replace Water Heater (possible offset by Prop 39) 4000-4999: Books And Supplies Prop 39 2000</p>		
<p>Scope of Service</p> <p>All</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>	

<ul style="list-style-type: none"> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>		<ul style="list-style-type: none"> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
<p>Scope of Service</p> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <li>_ All</li> </ul> <p>OR:</p> <ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>		<ul style="list-style-type: none"> <li>_ All</li> </ul> <p>OR:</p> <ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

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Original GOAL 6 from prior year LCAP:	The LEA will increase the enrollment of the LEA through outreach to the community and County as a whole.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Metric 1: Baseline data on enrollment records was collected in the 2014-2015 school year and a growth comparison will be made in 2016-2017 LCAP.	Actual Annual Measurable Outcomes:	
<b>LCAP Year: 2015-2016</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
A. Community communication and advertising	1. Reproduction of materials to support the Advertising Program 5000-5999: Services And Other Operating Expenditures Base 160 2. Supplies 4000-4999: Books And Supplies Base 160		
Scope of Service	All	Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
B. Attend County Events	1. Attend the EDC Fair		

	2. Attend the EDC Kids Expo 5000-5999: Services And Other Operating Expenditures Other 125 3. Attend the Amador CO Fair		
Scope of Service: All <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
C. Develop further outreach programs for the LEA.	1. Research possible home school program or blended program		
Scope of Service: All <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Scope of Service: <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$5,200
For 2015/16, Indian Diggings School District is expecting 20% unduplicated pupils in the LCFF subgroups at at our school. In the 2015/16 school year, Supplemental funding will be about \$5,200. The funds expended from the Supplemental funding align with the goals of the LCAP. Funds are used to provide the additional certificated and classified instructional staff needed to meet the learning/behavioral needs of our students through after school support for students within the LEA subgroups. This program will be held weekly throughout the school year and provide pre-teaching, remediation, and extensions.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

2.70	%
Indian Diggings’ Minimum Proportionality Percentage is 2.70%. The district will meet proportionality qualitatively by expending approximately 3% additional instructional time for unduplicated pupils during weekly after-school sessions. These services for low income students include extended learning time and additional one-on-one tutoring.	

## Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
All Funding Sources	174,988.00	0.00	184,320.00	195,520.00	0.00	379,840.00
Base	143,124.00	0.00	145,524.00	145,724.00	0.00	291,248.00
Lottery	0.00	0.00	0.00	0.00	0.00	0.00
Lottery: Restricted	700.00	0.00	700.00	700.00	0.00	1,400.00
Other	2,625.00	0.00	625.00	625.00	0.00	1,250.00
Prop 39	2,000.00	0.00	6,000.00	15,000.00	0.00	21,000.00
REAP	18,539.00	0.00	23,246.00	25,246.00	0.00	48,492.00
Supplemental	7,300.00	0.00	7,525.00	7,525.00	0.00	15,050.00
Title II	700.00	0.00	700.00	700.00	0.00	1,400.00

Total Expenditures by Object Type						
Object Type	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
All Expenditure Types	174,988.00	29,675.00	184,320.00	195,520.00	0.00	379,840.00
1000-1999: Certificated Personnel Salaries	100,725.00	0.00	100,650.00	100,650.00	0.00	201,300.00
2000-2999: Classified Personnel Salaries	11,500.00	0.00	11,300.00	11,500.00	0.00	22,800.00
4000-4999: Books And Supplies	12,293.00	0.00	7,800.00	7,800.00	0.00	15,600.00
5000-5999: Services And Other Operating Expenditures	46,620.00	0.00	44,220.00	44,220.00	0.00	88,440.00
5800: Professional/Consulting Services And Operating Expenditures	3,850.00	0.00	6,350.00	6,350.00	0.00	12,700.00
6000-6999: Capital Outlay	0.00	0.00	14,000.00	25,000.00	0.00	39,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
All Expenditure Types	All Funding Sources	174,988.00	0.00	184,320.00	195,520.00	0.00	379,840.00
1000-1999: Certificated Personnel Salaries	Base	99,000.00	0.00	99,000.00	99,000.00	0.00	198,000.00
1000-1999: Certificated Personnel Salaries	REAP	575.00	0.00	575.00	575.00	0.00	1,150.00
1000-1999: Certificated Personnel Salaries	Supplemental	1,150.00	0.00	1,075.00	1,075.00	0.00	2,150.00
2000-2999: Classified Personnel Salaries	Base	4,700.00	0.00	4,500.00	4,700.00	0.00	9,200.00
2000-2999: Classified Personnel Salaries	Other	100.00	0.00	100.00	100.00	0.00	200.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
2000-2999: Classified Personnel Salaries	Supplemental	6,000.00	0.00	6,000.00	6,000.00	0.00	12,000.00
2000-2999: Classified Personnel Salaries	Title II	700.00	0.00	700.00	700.00	0.00	1,400.00
4000-4999: Books And Supplies	Base	6,350.00	0.00	6,450.00	6,450.00	0.00	12,900.00
4000-4999: Books And Supplies	Lottery: Restricted	700.00	0.00	700.00	700.00	0.00	1,400.00
4000-4999: Books And Supplies	Other	2,200.00	0.00	200.00	200.00	0.00	400.00
4000-4999: Books And Supplies	Prop 39	2,000.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	REAP	893.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental	150.00	0.00	450.00	450.00	0.00	900.00
5000-5999: Services And Other Operating Expenditures	Base	29,424.00	0.00	29,424.00	29,424.00	0.00	58,848.00
5000-5999: Services And Other Operating Expenditures	Lottery	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Other	125.00	0.00	125.00	125.00	0.00	250.00
5000-5999: Services And Other Operating Expenditures	Prop 39	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	REAP	17,071.00	0.00	14,671.00	14,671.00	0.00	29,342.00
5800: Professional/Consulting Services And Operating Expenditures	Base	3,650.00	0.00	6,150.00	6,150.00	0.00	12,300.00
5800: Professional/Consulting Services And Operating Expenditures	Other	200.00	0.00	200.00	200.00	0.00	400.00
6000-6999: Capital Outlay	Prop 39	0.00	0.00	6,000.00	15,000.00	0.00	21,000.00
6000-6999: Capital Outlay	REAP	0.00	0.00	8,000.00	10,000.00	0.00	18,000.00



**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).