

§ 15497. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Indian Diggings Elementary School District **Contact (Name, Title, Email, Phone Number):** Grant Coffin, Superintendent/Principal/Teacher, gcoffin@edcoe.org, 530-620-6546 **LCAP Year:** 2013-2014

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>Please Note* Indian Diggings School District is a very small "One Room" School with an enrollment in the 13-14 school year of 18 students. This allows for improved communication and input from our parents and community within fewer number of meetings and allows all parents to be a member of our School/Parent Advisory Committee. Each of our meetings also included members of our School Site Council.</p>	
<p>GQ1: Parents and the community attended an input meeting on the 11th of March. Students gave input during class on the 11th of March. Staff gave input during a staff meeting held on the 11th of March. During these meetings stakeholders gave input in the form of open discussion and a needs assessment that included categories matching the State Priorities in the previous section. Parents were then invited to the April 8th board meeting to provide input on the first draft of the LCAP and input was used to form this final document.</p>	<p>The feedback included from all stakeholders during input meetings and needs assessments were used to generate our year one goals. Such as: "We need a more hands on way for math"(Student) "Being more in touch with nature"(Student) "Basic Foreign Language Curriculum" (Parent) "Kids need some out of school responsibility" (Parent)</p>
<p>GQ2: Stakeholders were given notice regarding the March 11th planning meeting during Back to School Night meetings on August 21st 2013. They were then reminded of the meeting in January, February, and March Newsletters as well as with phone calls late February and early March of 2014.</p>	<p>Early notification and reminders increased attendance at our March 11th meetings and therefor increased our input from our stakeholders.</p>

Involvement Process	Impact on LCAP
GQ3: Stakeholders were provided with the state priorities and a frame of reference for how they related to our program and students. Due to the small nature of our school specific testing and discipline data were not shared with the public but were provided in a general sense.	Conducting the needs assessment in a direct correlation to the state priorities gave administration the ability to connect input and therefore our goals directly to the state priorities.
GQ4: Input given at the April 8th and May 13th Staff Meetings and Board Meetings was used to make adjustments to the first draft of the LCAP.	Additional input was given on 4/8 and 5/13.
GQ5: Parents of students in these subcategories were contacted specifically in person by administration regarding meetings.	Personal contact with parents increased attendance at our March 11th meetings and therefor increased our input from our stakeholders.
GQ6: 13-14 is the first year of this plan. Information regarding updates will be added here in following years.	

Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
Need: Increase ELA achievement for all students. Metric: SBAC/Multiple Measures/Warrants	LEA will increase ELA achievements	All	All	1. Metric: SBAC/Multiple Measures/Warrants 2. Metric: SBAC/Multiple Measures/Warrants 3. Metric: SBAC/Multiple Measures/Warrants	Students will be provided with a CCSS based curriculum in ELA that supports their needs and prepares them to communicate in a global economy and be competitive in the work force or college.	Students will be provided with a CCSS based curriculum in ELA that supports their needs and prepares them to communicate in a global economy and be competitive in the work force or college.	Students will be provided with a CCSS based curriculum in ELA that supports their needs and prepares them to communicate in a global economy and be competitive in the work force or college.	Priority: 1, 2, 4, 5
Need: Increase mastery of Math skills for all students. Metric: SBAC/Multiple Measures/Warrants	LEA will increase mastery of Math skills	All	All	1. Metric: SBAC/Multiple Measures/Warrants 2. Metric: SBAC/Multiple Measures/Warrants 3. Metric: SBAC/Multiple Measures/Warrants	Students will be provided with a CCSS based curriculum in Math that supports their needs and provides them with mastery of the math skills needed to be competitive in the work force or college.	Students will be provided with a CCSS based curriculum in Math that supports their needs and provides them with mastery of the math skills needed to be competitive in the work force or college.	Students will be provided with a CCSS based curriculum in Math that supports their needs and provides them with mastery of the math skills needed to be competitive in the work force or college.	Priority: 1, 2, 4, 5
Need: Increase support for students needs beyond ELA, and Math. Metric: Student/Parent/Staff	LEA will increase social/emotional support and provide additional enrichment activities throughout the year (when available).	All	All	1. Metric: Student/Parent/Staff Surveys/Warrants	Students will be provided with social/emotional and enrichment activities that support their	Students will be provided with social/emotional and enrichment activities that support their	Students will be provided with social/emotional and enrichment activities that support their	Priority: 3, 4, 5, 6, 7, 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
Surveys/Warrants				2. Metric: Student/Parent/Staff Surveys/Warrants 3. Metric: Student/Parent/Staff Surveys/Warrants	needs and prepares them to be a caring and productive citizen in our community.	needs and prepares them to be a caring and productive citizen in our community.	needs and prepares them to be a caring and productive citizen in our community.	
Need: Improve the home to school connection and support our families well being. Metric: Family Surveys/School Schedules/Warrants/Student Attendance Rates	The LEA will provide parent involvement activities to support the current academic program. These will include, but are not limited to, Family Activity Nights, Parent Education Nights, and home to school communication.	All	All	1. Metric: Family Surveys/School Schedules/Warrants/Student Attendance Rates 2. Metric: Family Surveys/School Schedules/Warrants/Student Attendance Rates 3. Metric: Family Surveys/School Schedules/Warrants/Student	Our families will be deeply involved in our LEA by participating in multiple activities including (but not limited to) working in the classroom, helping with activities, family enrichment events, parent classes, and off campus experiences. Communication between home and school will be frequent and conducted in	Our families will be deeply involved in our LEA by participating in multiple activities including (but not limited to) working in the classroom, helping with activities, family enrichment events, parent classes, and off campus experiences. Communication between home and school will be frequent and conducted in	Our families will be deeply involved in our LEA by participating in multiple activities including (but not limited to) working in the classroom, helping with activities, family enrichment events, parent classes, and off campus experiences. Communication between home and school will be frequent and conducted in	Priority: 3, 6

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
				Attendance Rates	multiple ways so as to keep all stakeholders informed and working as a team.	multiple ways so as to keep all stakeholders informed and working as a team.	multiple ways so as to keep all stakeholders informed and working as a team.	
Need: Continue to improve the School Facility. Metric: Surveys/Inspection Checklists/Warrants	The LEA facility and resources will be maintained in a way that promotes a safe and enriching environment for students, staff, and community.	All	All	1. Metric: Surveys/Inspection Checklists/Warrants 2. Metric: Surveys/Inspection Checklists/Warrants 3. Metric: Surveys/Inspection Checklists/Warrants	Our facility will be maintained in a way that promotes a safe and enriching environment for students, staff, and community.	Our facility will be maintained in a way that promotes a safe and enriching environment for students, staff, and community.	Our facility will be maintained in a way that promotes a safe and enriching environment for students, staff, and community.	Priority: 1
Need: Enrollment is declining. Metric: Enrollment records	The LEA will increase the enrollment of the LEA through outreach to the community and County as a whole.	All	All	1. Metric: Enrollment Records 2. Metric: Enrollment Records 3. Metric: Enrollment Records	Our LEA will attract a balanced number of students each year to support the ongoing operation of the district.	Our LEA will attract a balanced number of students each year to support the ongoing operation of the district.	Our LEA will attract a balanced number of students each year to support the ongoing operation of the district.	Priority: 1, 6

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
 - 2) How do these actions/services link to identified goals and performance indicators?
 - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
 - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
 - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
 - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
 - 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
LEA will increase ELA achievements	Priority: 1, 2, 4, 5	Begin implementation of CCSS in ELA 2. Continue implementation of CCSS in ELA 3. Continue implementation of CCSS in ELA			Staff Training 2000-2999: Classified Personnel Salaries Base 1000 Purchase of supplementary texts 4000-4999: Books And Supplies Base 250	Continue staff Training 2000-2999: Classified Personnel Salaries Base 1000 Purchase of supplementary texts 4000-4999: Books And Supplies Base 250	Continue staff training 2000-2999: Classified Personnel Salaries Base 1000 Purchase of supplementary texts 4000-4999: Books And Supplies Base 250
		Implementation of ZPD/Leveled reading 2. Support of ZPD/Leveled reading 3. Support of ZPD/Leveled reading			Implementation of the Accelerated Reader program 5000-5999: Services And Other Operating Expenditures Base 1274 Implementation of the Accelerated Reader program (one time cost) 5000-5999: Services And Other Operating Expenditures Other 300 Purchase of additional leveled books for library 4000-4999: Books And Supplies Other 2000 Organization of library for the AR program	Accelerated Reader program 5000-5999: Services And Other Operating Expenditures Base 1274 Purchase of additional leveled books for library 4000-4999: Books And Supplies Other 2000	Accelerated Reader program 5000-5999: Services And Other Operating Expenditures Base 1274 Purchase of additional leveled books for library 4000-4999: Books And Supplies Other 2000
		Continued implementation of CCSS aligned Writing program across the subjects 2. Continued implementation of CCSS aligned Writing program across the subjects 3. Continued implementation of CCSS aligned Writing program across the subjects			Addition of a Goal Setting Form to the writing process. Focus on the Prewriting, Revision, and Editing stages of writing. Building tools for writing transitions in narrative and expository writing.	Focus on Evaluating and Publishing stages of writing. Refine students skills in Prewriting, Revision, and Editing. Continue to build tools for writing transitions in narrative and expository writing.	Refine student skills in Evaluating and Publishing. Continue to refine student skills in Prewriting, Revision, and Editing stages of writing.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
					Training for students on citation of research sources.		
		Online enrichment and practice 2. Online enrichment and practice 3. Online enrichment and practice			Research online tools Acquire and Implement online typing/phonics program (20 accounts). 5000-5999: Services And Other Operating Expenditures Base 1295 Continued Support of Reading Eggs online for K-1 only. (5 accounts) 5000-5999: Services And Other Operating Expenditures Base 100	Research online tools Continued use of typing/phonics program (5 accounts). 5000-5999: Services And Other Operating Expenditures Base 549 Continued Support of Reading Eggs online for K-1 only. (5 accounts) 5000-5999: Services And Other Operating Expenditures Base 100	Research online tools Continued use of typing/phonics program (5 accounts). 5000-5999: Services And Other Operating Expenditures Base 549 Continued Support of Reading Eggs online for K-1 only (5 accounts). 5000-5999: Services And Other Operating Expenditures Base 100
LEA will increase mastery of Math skills	Priority: 1, 2, 4, 5	Continue to implement CCSS in Math. 2. Continue to implement CCSS in Math. 3. Continue to implement CCSS in Math.			Continue staff Training 2000-2999: Classified Personnel Salaries Base 1000 Purchase of supplementary texts 4000-4999: Books And Supplies Base 250	Continue staff training. 2000-2999: Classified Personnel Salaries Base 1000 Purchase of supplementary texts. 4000-4999: Books And Supplies Base 250	Continue staff training. 2000-2999: Classified Personnel Salaries Base 1000 Purchase of supplementary texts. 4000-4999: Books And Supplies Base 250
		Adoption of new math texts. 2. Continue implementation of new math texts. 3. Continue implementation of new math texts.			New Program Texts and Services 4000-4999: Books And Supplies Base 3342	Continue staff training. 2000-2999: Classified Personnel Salaries Base 500	Continue staff training. 2000-2999: Classified Personnel Salaries Base 500
		Increase hands on learning. 2. Increase hands on learning. 3. Increase hands on learning.			Manipulatives 4000-4999: Books And Supplies Base 250 Staff Training 2000-2999: Classified Personnel Salaries Base 1000	Manipulatives 4000-4999: Books And Supplies Base 250 Staff Training 2000-2999: Classified Personnel Salaries Base 1000	Manipulatives 4000-4999: Books And Supplies Base 250 Staff Training 2000-2999: Classified Personnel Salaries Base 1000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
					Continue to provide instructional minutes for hands on math on a weekly basis.	Continue to provide instructional minutes for hands on math on a weekly basis.	Continue to provide instructional minutes for hands on math on a weekly basis.
		Focus on Math vocabulary. 2. Focus on Math vocabulary. 3. Focus on Math vocabulary.			Develop vocabulary lists. Provide instructional time for math vocabulary review.	Refine vocabulary lists. Provide instructional time for math vocabulary review.	Continue to refine vocabulary lists. Provide instructional time for math vocabulary review.
LEA will increase social/emotional support and provide additional enrichment activities throughout the year (when available).	Priority: 3, 4, 5, 6, 7, 8	Positive Behavior Intervention System 2. Positive Behavior Intervention System 3. Positive Behavior Intervention System			Staff Training 2000-2999: Classified Personnel Salaries Base 1000 Program operating costs 4000-4999: Books And Supplies Other 300 Continue to research and develop the PBI system with a focus on Behavior Modification. Continue to provide instructional minutes to conduct class meetings on a weekly basis.	Staff Training 2000-2999: Classified Personnel Salaries Base 1000 Program operating costs 4000-4999: Books And Supplies Other 300 Continue to research and develop the PBI system with a focus on Behavior Modification. Continue to provide instructional minutes to conduct class meetings on a weekly basis.	Staff Training 2000-2999: Classified Personnel Salaries Base 1000 Program operating costs 4000-4999: Books And Supplies Other 300 Continue to research and develop the PBI system with a focus on Behavior Modification. Continue to provide instructional minutes to conduct class meetings on a weekly basis.
		Emotional Training 2. Emotional Training 3. Emotional Training			Purchase Second Step Program for K-2 (Grade 1 Kit) 4000-4999: Books And Supplies Other 359 Implement Second Step with staff training and set aside of instructional time on a weekly basis for K-2. 2000-2999: Classified Personnel Salaries Title II 500	Purchase Second Step Program for K-2 (Grade 2 Kit) 4000-4999: Books And Supplies Other 359 Continue Second Step with staff training and set aside of instructional time on a weekly basis for K-2. 2000-2999: Classified Personnel Salaries Title II 500	Purchase Second Step Program for K-2 (Grade K Kit) 4000-4999: Books And Supplies Other 359 Continue Second Step with staff training and set aside of instructional time on a weekly basis for K-3. 2000-2999: Classified Personnel Salaries Title II 500

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
					Continue to provide instructional minutes to conduct Discussion Groups on a weekly basis.	Continue to provide instructional minutes to conduct Discussion Groups on a weekly basis.	Continue to provide instructional minutes to conduct Discussion Groups on a weekly basis.
		Anti-Bullying support 2. Anti-Bullying support 3. Anti-Bullying support			Continue to use consultant to support Anti-Bullying program. 5800: Professional/Consulting Services And Operating Expenditures Other 2000 Continue to provide instructional minutes to conduct Anti-Bullying program on a weekly basis. Adopt Anti-Bullying board policy.	Continue to use consultant to support Anti-Bullying program. 5800: Professional/Consulting Services And Operating Expenditures Other 2000 Continue to provide instructional minutes to conduct Anti-Bullying program on a weekly basis.	Continue to use consultant to support Anti-Bullying program. 5800: Professional/Consulting Services And Operating Expenditures Other 2000 Continue to provide instructional minutes to conduct Anti-Bullying program on a weekly basis.
		Community Service 2. Community Service 3. Community Service			Research possible community service projects for LEA to participate in.	Implement possible community service projects. 2000-2999: Classified Personnel Salaries Base 500	Continue possible community service projects. 2000-2999: Classified Personnel Salaries Base 250
		2. Sports 3. Sports			Acquire new equipment as needed for the Sports Program. 4000-4999: Books And Supplies Base 200 Develop a scope and sequence for our LEA Sports Program. Recruit volunteers to support the LEA Sports Program.	Acquire new equipment as needed for the Sports Program. 4000-4999: Books And Supplies Base 200 Continue to implement scope and sequence for LEA Sports Program. Recruit volunteers to support the LEA Sports Program.	Acquire new equipment as needed for the Sports Program. 4000-4999: Books And Supplies Base 200 Continue to implement a scope and sequence for LEA Sports Program. Recruit volunteers to support the LEA Sports Program.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		Performing Arts (Drama) 2. Performing Arts (Drama) 3. Performing Arts (Drama)			Continue to provide instructional time to develop, practice, and perform one play on a yearly basis.	Continue to provide instructional time to develop, practice, and perform one play on a yearly basis. Equipment and supplies to support the yearly performance. 4000-4999: Books And Supplies Base 500	Continue to provide instructional time to develop, practice, and perform one play on a yearly basis. Equipment and supplies to support the yearly performance. 4000-4999: Books And Supplies Base 500
		Environmental/Science Education 2. Environmental/Science Education 3. Environmental/Science Education			Yearly Family Camping Trip 5000-5999: Services And Other Operating Expenditures Base 250 Spring Education Trip 5000-5999: Services And Other Operating Expenditures Base 1000	Yearly Family Camping Trip 5000-5999: Services And Other Operating Expenditures Base 250 Spring Education Trip 5000-5999: Services And Other Operating Expenditures Base 1000	Yearly Family Camping Trip 5000-5999: Services And Other Operating Expenditures Base 250 Spring Education Trip 5000-5999: Services And Other Operating Expenditures Base 1000
					Supplies 4000-4999: Books And Supplies Base 500 Continue to provide instructional minutes to conduct an art program on a weekly basis. Develop a scope and sequence for our LEA Art Program.	Supplies 4000-4999: Books And Supplies Base 500 Continue to provide instructional minutes to conduct an art program on a weekly basis. Continue to implement scope and sequence for LEA Art Program.	Supplies 4000-4999: Books And Supplies Base 500 Continue to provide instructional minutes to conduct an art program on a weekly basis. Continue to implement a scope and sequence for LEA Art Program.
		2. Music 3. Music			Continue to support the LEA music program with a consultant contract for instrumental lessons on a yearly basis. 5800: Professional/Consulting Services And Operating Expenditures Base 2200	Continue to support the LEA music program with a consultant contract for instrumental lessons on a yearly basis. 5800: Professional/Consulting Services And Operating Expenditures Base 2200	Continue to support the LEA music program with a consultant contract for instrumental lessons on a yearly basis. 5800: Professional/Consulting Services And Operating Expenditures Base 2200

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
					Acquire additional Equipment as needed. 4000-4999: Books And Supplies Base 750 Develop a scope and sequence for our LEA Music Program.	Acquire additional Equipment as needed. 4000-4999: Books And Supplies Base 750 Continue to implement a scope and sequence for LEA Music Program.	Acquire additional Equipment as needed. 4000-4999: Books And Supplies Base 750 Continue to implement a scope and sequence for LEA Music Program.
		Foreign Language 2. Foreign Language 3. Foreign Language			One time cost for adoption and implementation of online Foreign Language program. 5000-5999: Services And Other Operating Expenditures Lottery 449 Ongoing cost for Foreign Language online program. 5000-5999: Services And Other Operating Expenditures REAP 2700	Ongoing cost for Foreign Language online program. 5000-5999: Services And Other Operating Expenditures REAP 2700	Ongoing cost for Foreign Language online program. 5000-5999: Services And Other Operating Expenditures REAP 2700
The LEA will provide parent involvement activities to support the current academic program. These will include, but are not limited to, Family Activity Nights, Parent Education Nights, and home to school communication.	Priority: 3, 6	Parent Involvement Coordinator (PIC) 2. Parent Involvement Coordinator (PIC) 3. Parent Involvement Coordinator (PIC)			Develop a job description for a part time PIC position Hire a PIC 5800: Professional/Consulting Services And Operating Expenditures Base 500	Retain and evaluate a PIC 5800: Professional/Consulting Services And Operating Expenditures Base 500	Retain and evaluate a PIC 5800: Professional/Consulting Services And Operating Expenditures Base 500
		Family Activity Nights (two annually) Subjects will include but not be limited to Art, Math, Science, Literature, History, etc.			Staff support for Family Activity Nights 2000-2999: Classified Personnel Salaries Other 50	Staff support for Family Activity Nights 2000-2999: Classified Personnel Salaries Other 200	Staff support for Family Activity Nights 2000-2999: Classified Personnel Salaries Other 300

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		<p>2. Family Activity Nights (three annually) Subjects will include but not be limited to Art, Math, Science, Literature, History, etc.</p> <p>3. Family Activity Nights (four annually) Subjects will include but not be limited to Art, Math, Science, Literature, History, etc.</p>			Acquire equipment as necessary for Family Activity Nights. 4000-4999: Books And Supplies Other 1000	Acquire equipment as necessary for Family Activity Nights. 4000-4999: Books And Supplies Other 1500	Acquire equipment as necessary for Family Activity Nights. 4000-4999: Books And Supplies Other 2000
		<p>Community/Parent Education Nights (two annually) to support parents with both educational and family support skills.</p> <p>2. Community/Parent Education Nights (three annually) to support parents with both educational and family support skills.</p> <p>3. Community/Parent Education Nights (two annually) to support parents with both educational and family support skills.</p>			<p>Staff support for Community/Parent Education Nights 2000-2999: Classified Personnel Salaries Other 50</p> <p>Possible consultant fees related to guest speakers. 5800: Professional/Consulting Services And Operating Expenditures Other 1000</p>	<p>Staff support for Community/Parent Education Nights 2000-2999: Classified Personnel Salaries Other 200</p> <p>Possible consultant fees related to guest speakers. 5800: Professional/Consulting Services And Operating Expenditures Other 1500</p>	<p>Staff support for Community/Parent Education Nights 2000-2999: Classified Personnel Salaries Other 300</p> <p>Possible consultant fees related to guest speakers. 5800: Professional/Consulting Services And Operating Expenditures Other 2000</p>
		<p>Home to School Communication</p> <p>2. Home to School Communication</p> <p>3. Home to School Communication</p>			Continue to support Blackboard Connect. 5000-5999: Services And Other Operating Expenditures REAP 72	Continue to support Blackboard Connect. 5000-5999: Services And Other Operating Expenditures REAP 72	Continue to support Blackboard Connect. 5000-5999: Services And Other Operating Expenditures REAP 72

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
The LEA facility and resources will be maintained in a way that promotes a safe and enriching environment for students, staff, and community.	Priority: 1	Organization 2. Organization 3. Organization			<p>Improve shelving in the Library. 4000-4999: Books And Supplies Other 1000</p> <p>Organize Office. 2000-2999: Classified Personnel Salaries Base 100</p> <p>Inventory and organize all Art supplies. 2000-2999: Classified Personnel Salaries Base 100</p> <p>Inventory and organize all Office supplies. 2000-2999: Classified Personnel Salaries Base 100</p> <p>Optimize storage throughout facility.</p> <p>Community Work Days (2 yearly)</p>	<p>Continue to improve shelving in the Library. 4000-4999: Books And Supplies Other 200</p> <p>Organize Office. 2000-2999: Classified Personnel Salaries Base 50</p> <p>Inventory and organize all Art supplies. 2000-2999: Classified Personnel Salaries Base 50</p> <p>Inventory and organize all Office supplies. 2000-2999: Classified Personnel Salaries Base 50</p> <p>Optimize storage throughout facility.</p> <p>Community Work Days (2 yearly)</p>	<p>Continue to improve shelving in the Library. 4000-4999: Books And Supplies Other 200</p> <p>Organize Office. 2000-2999: Classified Personnel Salaries Base 50</p> <p>Inventory and organize all Art supplies. 2000-2999: Classified Personnel Salaries Base 50</p> <p>Inventory and organize all Office supplies. 2000-2999: Classified Personnel Salaries Base 50</p> <p>Optimize storage throughout facility.</p> <p>Community Work Days (2 yearly)</p>
		2. Safety 3. Safety			<p>Rewrite the LEA Safety Plan.</p> <p>Maintain bark levels in playground. 5000-5999: Services And Other Operating Expenditures Base 1560</p>	<p>Revise the LEA Safety Plan.</p> <p>CPR certification for staff. 2000-2999: Classified Personnel Salaries Base 200</p> <p>Tree Maintenance. 6000-6999: Capital Outlay Base 200</p> <p>Continue to maintain blacktop.</p> <p>5000-5999: Services And Other Operating Expenditures Base 450</p>	<p>Revise the LEA Safety Plan.</p> <p>Maintain bark levels in playground. 5000-5999: Services And Other Operating Expenditures Base 1560</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		Technology 2. Technology 3. Technology			<p>Provide Document Cameras for one classroom (Room 1). One time cost. 4000-4999: Books And Supplies REAP 599</p> <p>Provide Interactive White Board Device for one classroom Room 1). One time cost. 4000-4999: Books And Supplies REAP 893</p> <p>Set up and training for new technology. One time cost. 5000-5999: Services And Other Operating Expenditures REAP 1050</p> <p>License for use of Interactive software. Ongoing cost. 5000-5999: Services And Other Operating Expenditures REAP 699</p> <p>Investigate instructional video service.</p> <p>Investigate off site memory storage.</p> <p>Move all digital files off of administrative computers.</p>	<p>Provide Document Cameras for one classroom (Room 2). One time cost. 4000-4999: Books And Supplies REAP 599</p> <p>Provide Interactive White Board Device for one classroom (Room 2). One time cost. 4000-4999: Books And Supplies REAP 893</p> <p>License for use of Interactive software. Ongoing cost. 5000-5999: Services And Other Operating Expenditures REAP 699</p> <p>Investigate instructional video service. 5000-5999: Services And Other Operating Expenditures REAP 1000</p> <p>Implement off site memory storage. 5000-5999: Services And Other Operating Expenditures REAP 500</p>	<p>License for use of Interactive software. Ongoing cost. 5000-5999: Services And Other Operating Expenditures REAP 699</p> <p>Support instructional video service. 5000-5999: Services And Other Operating Expenditures REAP 1000</p> <p>install MPR RGB Projector 4000-4999: Books And Supplies REAP 8000</p> <p>Support off site memory storage. 5000-5999: Services And Other Operating Expenditures REAP 500</p>
		Energy Efficiency 2. Energy Efficiency 3. Energy Efficiency			Develop an energy upgrade plan.	Continue to implement an energy upgrade plan.	continue to implement an energy upgrade plan.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
					Replace HVAC systems in room 1&2 6000-6999: Capital Outlay Other 20000 Replace lighting in room 1&2. 5000-5999: Services And Other Operating Expenditures Other 8000	Replace compromised windows. 5000-5999: Services And Other Operating Expenditures Other 600	
The LEA will increase the enrollment of the LEA through outreach to the community and County as a whole.	Priority: 1, 6	Include informational packet in the yearly EDCOE Home School mailer. 2. Include informational packet in the yearly EDCOE Home School mailer. 3. Include informational packet in the yearly EDCOE Home School mailer.			Printing 5800: Professional/Consulting Services And Operating Expenditures Base 100	Printing 5800: Professional/Consulting Services And Operating Expenditures Base 100	Printing 5800: Professional/Consulting Services And Operating Expenditures Base 100
		Attend County Events 2. Attend County Events 3. Attend County Events			Attend the EDC Fair annually. Attend the EDC Kids Expo annually. 5000-5999: Services And Other Operating Expenditures Other 125 Attend the Amador CO Fair	Attend the EDC Fair annually. Attend the EDC Kids Expo annually. 5000-5999: Services And Other Operating Expenditures Other 125 Attend the Amador CO Fair	Attend the EDC Fair annually. Attend the EDC Kids Expo annually. 5000-5999: Services And Other Operating Expenditures Other 125 Attend the Amador CO Fair
		Develop further outreach programs for the LEA. 2. Develop further outreach programs for the LEA.			Investigate possible home school program or blended program.	Implement possible home school program or blended program.	Investigate possible home school program or blended program.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		3. Develop further outreach programs for the LEA.					

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
LEA will increase ELA achievements	Priority: 1, 2, 4, 5	<p>The LEA will provide an After School Program to support students within subgroup categories.</p> <p>2. The LEA will provide an After School Program to support students within subgroup categories.</p> <p>3. The LEA will provide an After School Program to support students within subgroup categories.</p>			<p>Staff Support 2000-2999: Classified Personnel Salaries Supplemental 622</p> <p>Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 500</p> <p>Supplies 4000-4999: Books And Supplies Supplemental 300</p>	<p>Staff Support 2000-2999: Classified Personnel Salaries Supplemental 622</p> <p>Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 500</p> <p>Supplies 4000-4999: Books And Supplies Supplemental 300</p>	<p>Staff Support 2000-2999: Classified Personnel Salaries Supplemental 622</p> <p>Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 500</p> <p>Supplies 4000-4999: Books And Supplies Supplemental 300</p>
LEA will increase mastery of Math skills	Priority: 1, 2, 4, 5	<p>The LEA will provide an After School Program to support students within subgroup categories.</p> <p>2. The LEA will provide an After School Program to support students within subgroup categories.</p> <p>3. The LEA will provide an After School Program to support students within subgroup categories.</p>			<p>Staff Support 2000-2999: Classified Personnel Salaries Supplemental 622</p> <p>Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 500</p> <p>Supplies 4000-4999: Books And Supplies Supplemental 300</p>	<p>Staff Support 2000-2999: Classified Personnel Salaries Supplemental 622</p> <p>Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 500</p> <p>Supplies 4000-4999: Books And Supplies Supplemental 300</p>	<p>Staff Support 2000-2999: Classified Personnel Salaries Supplemental 622</p> <p>Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 500</p> <p>Supplies 4000-4999: Books And Supplies Supplemental 300</p>
LEA will increase social/emotional support and provide additional enrichment activities throughout the year (when available).	Priority: 3, 4, 5, 6, 7, 8	<p>The LEA will provide an After School Program to support students within subgroup categories.</p> <p>2. The LEA will provide an After School Program to support students within subgroup categories.</p>			<p>Staff Support 2000-2999: Classified Personnel Salaries Supplemental 622</p> <p>Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 500</p>	<p>Staff Support 2000-2999: Classified Personnel Salaries Supplemental 622</p> <p>Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 500</p>	<p>Staff Support 2000-2999: Classified Personnel Salaries Supplemental 622</p> <p>Administrative Support 1000-1999: Certificated Personnel Salaries Supplemental 500</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017
		3. The LEA will provide an After School Program to support students within subgroup categories.			Supplies 4000-4999: Books And Supplies Supplemental 300	Supplies 4000-4999: Books And Supplies Supplemental 300	Supplies 4000-4999: Books And Supplies Supplemental 300
The LEA will provide parent involvement activities to support the current academic program. These will include, but are not limited to, Family Activity Nights, Parent Education Nights, and home to school communication.	Priority: 3, 6						
The LEA facility and resources will be maintained in a way that promotes a safe and enriching environment for students, staff, and community.	Priority: 1						
The LEA will increase the enrollment of the LEA through outreach to the community and County as a whole.	Priority: 1, 6						

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

For 2014/15, Indian Diggings School District is expecting 18% unduplicated pupils in the LCFF subgroups at at our school. In the 2014/15 school year, Supplemental funding will be about \$4,586. The funds expended from the Supplemental funding align with the goals of the LCAP. Funds are used to maintain our current instructional program, provide the additional certificated and classified instructional staff needed to meet the learning/behavioral needs of our students. Funds will also be used to pay for after school support for students within the LEA subgroups. This program will be held weekly throughout the school year and provide pre-teaching, remediation, and extensions.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

Indian Diggings' Minimum Proportionality Percentage is 2.70%. The district will meet proportionality qualitatively by expending approximately 3% additional instructional time for unduplicated pupils during weekly after-school sessions. These services for low income students include extended learning time and additional one-on-one tutoring.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.